

# Mike Hynes

BSc IT, MIT, PhD, PgCert

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## Environmental Sociologist

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School of Political Science & Sociology  
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💻: [mikehynes.ie](http://mikehynes.ie)

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ResearcherID: U-8472-2017



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## Education and Qualifications

- 2015 – 2016 **Professional Postgraduate Certificate in Teaching & Learning at Higher Education**  
Centre for Excellence in Learning & Teaching (CELT)  
National University of Ireland Galway, Ireland
- 2009 – 2013 **Doctor of Philosophy (PhD)**  
The ConsEnSus Project (WP3) ([consensus.ie](http://consensus.ie))  
Thesis Title: *Mobility Matters: Technology, telework, and the (un)sustainable consumption of distance*  
School of Political Science & Sociology  
National University of Ireland Galway, Ireland
- 2007 – 2009 **Master's Degree in Information Technology (Honours)**  
Thesis Title: *The Potential Marketing Opportunities Available from the Use of Web Widgets in Online Web 2.0 Environments*  
National University of Ireland Galway, Ireland
- 2007 **Certificate in Training & Development (Distinction)**  
Irish Institute of Training & Development (IIT&D)  
Sycamore House, Naas Co. Kildare, Ireland
- 2002 – 2007 **Bachelor of Science Degree in Information Technology (1st)**  
OSCAIL/Dublin City University  
The National Distance Education College  
Dublin City University, Ireland
- 2000 – 2001 **Certificate in Advanced Business Computers (Distinction)**  
Galway & Mayo Institute of Technology, Dublin Road, Galway.
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## Previous Employment

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|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Oct 2012 – April 2015 | <b>Seminar Tutor</b> - BA in Political Science & Sociology –<br>School of Political Science & Sociology, NUI Galway                                              |
| Sept 2010 – Oct 2014  | <b>Computer Assistant/Support Technician</b> ,<br>Information Solutions & Services Department (ISS), NUI Galway                                                  |
| Sept 2009 – May 2012  | <b>Lab Instructor</b> - SP220 Methods for Social Science -<br>School of Political Science & Sociology, NUI Galway                                                |
| June 2008 – Dec 2008  | <b>Research Associate/Office Manager</b> – Theme: <i>Online Social Networking Websites: Reach and future potential</i><br>Technology Transfer Office, NUI Galway |
| Jun 2008 – Jun 2009   | <b>Office &amp; Leagues Manager</b> , Galway & District Football League,<br>Terryland, Galway                                                                    |
| Oct 2002 – Sept 2007  | <b>Process Area Manager</b><br>An Post Athlone Mails Centre, Athlone, Co Westmeath                                                                               |
| Nov 1986 – Sept 2002  | <b>Postman, Post Office Clerk, and Operations Clerk</b><br>An Post, Galway.                                                                                      |

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## Peer-Reviewed Publications

- Hynes, M. (forthcoming). **Walk a mile in my shoes! An autoethnographical study of urban walkability**. Submitted for peer review to *Community Development*, February 2020
- Kearney, L., Concannon, E., Rolle, C., Hynes, M., Malesevic, V., Kelly, J.L. (2019). **Influence of socio-economic factors on litigation in surgery: addressing the gap in malpractice literature**. *Journal of Plastic, Reconstructive & Aesthetic Surgery*, doi:<https://doi.org/10.1016/j.bjps.2019.09.030>
- Kelly, W. and Hynes, M. (2018). **Remotely Connected? A comparative analysis of the development of rural broadband infrastructure and initiatives**. In Greg Halseth, Sean Markey and Laura Ryser (eds), *Service Provision and Rural Sustainability: Infrastructure and Innovation*, pp. 142-161. London: Routledge
- Hynes, M., Bolbocean, O., McNally, M., Conroy, M., Bednarczuk, D., Hyland, F., Coyne, E. and Marie, C. (2018). **“Howya gettin’ on!” Investigating Public Transport Satisfaction Levels in Galway, Ireland**. *Urban Science*, 2(4): 102; doi:[doi.org/10.3390/urbansci2040102](https://doi.org/10.3390/urbansci2040102)
- Hynes, M. and Seoighthe, E. (2018). **Heading in the Right Direction? Investigating Walkability in Galway City, Ireland**. *Urban Science*, 2(2): 31; doi:[doi:10.3390/urbansci2020031](https://doi.org/10.3390/urbansci2020031)
- Hynes, M. (2018). **Shinning a Brighter Light into the Digital ‘Blackbox’: A call for stronger sociological (re)engagement with technology design, development and adoption processes**. *Irish Journal of Sociology*, 26(1): pp. 94-126; doi:[doi:10.1177/0791603517741605](https://doi.org/10.1177/0791603517741605)
- Leyden, K.M., Slevin, A., Grey, T., Hynes, M., Frisbaek, F. and Silke, R. (2017). **Public and Stakeholder Engagement and the Built Environment: A Review**. *Current Environmental Health Reports*, 4(3): pp. 267-277; doi:[doi:10.1007/s40572-017-0159-7](https://doi.org/10.1007/s40572-017-0159-7)
- Hynes, M. (2017). **Students-as-Producers: Developing valuable student-centred research and learning opportunities**. *International Journal of Research Studies in Education*, 7(4): pp. 1-13; doi:[doi:10.5861/ijrse.2017.1858](https://doi.org/10.5861/ijrse.2017.1858)
- Hynes, M. (2017). **At a Crossroads: Investigating Automobility and Its Implications for Local Urban Transport Policy Design**. *Urban Science*, 1(2): 14; doi:[doi:10.3390/urbansci1020014](https://doi.org/10.3390/urbansci1020014)
- Hynes, M. (2016). **Developing (Tele)work? A multi-level sociotechnical perspective of telework in Ireland**. *Research in Transportation Economics*, 57: pp. 21-31; doi:[doi:10.1016/j.retrec.2016.06.008](https://doi.org/10.1016/j.retrec.2016.06.008)
- Rau, H., Hynes, M. and Heisserer, B. (2016). **Decision-Making in Turbulent Times: Transport Policy and Governance in Ireland during and after the ‘Celtic Tiger’ Period**. *Case Studies on Transport Policy*, 4(2): pp. 45-56; doi:[doi:10.1016/j.cstp.2015.11.006](https://doi.org/10.1016/j.cstp.2015.11.006)

- Hynes, M. (2014). **Telework is Not Working: A Policy Review**. *The Economic and Social Review*, 45(4): pp. 579–602. [available at [esr.ie/article/view/231/100](http://esr.ie/article/view/231/100)]
- Hynes, M. (2013). **Mobility Matters: Technology, telework and the (un)sustainable consumption of distance**, NUI, Galway: Unpublished PhD thesis [available at [aran.library.nuigalway.ie/xmlui/handle/10379/3814](http://aran.library.nuigalway.ie/xmlui/handle/10379/3814)]
- Hynes, M. (2014). **Consuming Distance or (all) Consuming Work? The case of telework**. In Anna R. Davies, Frances Fahy, and Henrike Rau (eds), *Challenging Consumption: pathways to a more sustainable future*, pp. 81-98. London: Routledge [[routledge.com/books/details/9780415820745/](http://routledge.com/books/details/9780415820745/)]
- Hynes, M. (2013). **What's 'Smart' About Working from Home? Telework and the sustainable consumption of distance in Ireland**. In Cathy Fowley, Claire English, and Sylvie Thouësny (eds), *Internet Research, Theory, and Practice: Perspectives from Ireland*, pp. 225-243. Dublin: Research-Publishing [available at [research-publishing.net/publications/edited-books](http://research-publishing.net/publications/edited-books)]
- Hynes, M. (2013). **The Practices of Technology: Putting society and technology in their place**. *The International Journal of Technology, Knowledge and Society*, 8(3): pp. 37-55. [available at [jit.cgpublisher.com/product/pub.42/prod.856](http://jit.cgpublisher.com/product/pub.42/prod.856)]
- Hynes, M. (2010). **Leveraging New Opportunities from the Use of Web Widgets in Online Web. 2.0 Environments**. *Journal of Internet Business*, No. 8 [available at [aran.library.nuigalway.ie/handle/10379/5335](http://aran.library.nuigalway.ie/handle/10379/5335)].

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## Published Reports

***Impacts of Revised Irish Leaving Certificate Examination. Draft Research Report: Tentative results of the effects of changes to the Leaving Certificate Oral Irish Examination. (2016).***

Mac Fhlanncha, F., Ó Máirtín, A., Ó Scanláin, S., Hynes, M., Ní Dhubhda, R., Ó Curraoin, M., Ní Chatháin, M., Adams, R. and Dolphin, C. (2016). Department of Education & Skills, Dublin 1

***ConsEnSus: Consumption, Environment and Sustainability. (2015).***

Davies, A.D., Fahy, F., Rau, H., Devaney, L., Doyle, R., Heisser, B., Hynes, M., Lavelle, M.J. and Pape, J. *ConsEnSus: Consumption, Environment and Sustainability*. EPA Ireland, Co. Wexford

***Consensus Lifestyle Survey - Report on public attitudes and behaviours towards sustainable consumption and sustainable lifestyles in Ireland: (3) Transport. (2012).***

Lavelle, M. J., Rau, H., Fahy, F., Heisserer, B. and Hynes, M.

*Consensus Lifestyle Survey - Report on public attitudes and behaviours towards sustainable consumption and sustainable lifestyles in Ireland: (3) Transport*. EPA Ireland, Co. Wexford.

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## Selection of Conferences/Seminars/Organisational Presentations

03 March 2020

Remote Working | GET Mobile Mini-Conference  
Irish Institute of Digital Business and DCU Business School  
Paper presented: **The Benefits and Challenges of Telework**

21 February 2020

Workplace Wellness Workshop | Postgraduate Certificate in Health Promotion  
National University of Ireland Galway  
Paper presented: **Teleworking, Technology, and Work Life Balance**

10-11 May 2019

Sociological Association of Ireland (SAI) Annual Conference 2019 | Connecting Sociologies,  
National University of Ireland Galway, 10 May 2019  
Paper presented: **Casual Market Traders, Power and Negotiating Control in a local Market**  
Mike Hynes & Tony Varley

11 April 2019

Whitaker Institute Research Day, April 2019  
The Whitaker Institute, 11 April 2019  
Poster presented: **A Study of St Nicholas's Street Market in Galway**  
Mike Hynes & Tony Varley (Principle Investigators) and the REaL Team

- 24-27 November 2018 Urban Transitions 2018 Conference  
Sitges, Barcelona Spain, 25-27 November 2018  
Poster presented: **Walk this way! An autoethnographical study of urban walkability**
- 26 October 2018 Placemaking Symposium & Workshops | part of the Architecture at the Edge Festival 2018 | Co-  
led on the community workshop: **Future Solutions: Galway's Public Realm Strategy**
- 21 February 2018 Whitaker Institute Ideas Forum Seminar Series, February 2018  
Paper Presented: **Investigating Public Transport Satisfaction Levels in Galway: Preliminary results  
from a quantitative student-run research study**
- 1 December 2017 Institute for Lifecourse and Society Research Day, ILAS Centre at NUI Galway, December 2017  
Paper Presented: **Heading in the Right Direction? Exploring Galway as a Walkable City**
- 17 November 2017 BEHAVE: Climate Change and Behavioural Change | Future Earth Ireland, November 2017,  
Supported by the Royal Irish Academy and the Environmental Protection Agency (EPA)  
Paper Presented: **Transport, Climate Change and Behavioural Change**
- 7-9 June 2017 2017 ICBS International Multidiscipline Research Conference  
Amsterdam, Netherlands, June 2017  
Paper presented: **Student as Producers: Uncovering fruitful learning experiences by 'rolling up  
your selves'**
- 5-6 May 2017 The 44th Annual Conference of the Sociological Association of Ireland (SAI)  
Ulster University Belfast Campus, 5-6 May 2017  
Paper presented: **Illuminating the 'Blackbox': A call for more robust sociological (re)engagement  
with technology design, development and adoption processes**
- 06 April 2017 The Whitaker Institute Research Day 2017  
The Lee Lecture Theatre, Engineering Building, NUI Galway  
Paper presented: **At a Crossroads: Transport Futures for Galway**
- 09 March 2017 The School of Political Sciences & Sociology Research Publication Seminars Room 333, Áras  
Moyola, NUI Galway  
Paper presented: **A call for more robust sociological inquiry into technology development &  
adoption processes**
- 20 October 2016 The Social Sciences Research Centre (SSRC) Conference 2016  
Galway: Today and Tomorrow  
The Institute for Lifecourse and Society (ILAS), NUI Galway  
Paper presented: **Transport & Liveability in Galway: Survey Design and Some Initial Results**  
(authors: Hynes M., Coyne, E., Gjecaj, E, Seoighthe, E.) (available at [ssrc.ie/conference](http://ssrc.ie/conference))
- 12-13 May 2016 Irish Association of Plastic Surgeons: 2016 Summer Meeting  
Trauma in Plastic & Reconstructive Surgery Symposium  
Killashee House Hotel, Co Kildare  
Paper presented: **Influence of socio-economic factors on the propensity to sue**  
(authors: Malesevic V., Hynes M., Shaharan S., Rolle C., Egan A., Rabbitt L., Joyce K., Kelly J.)
- 27-28 Aug 2015 The 6<sup>th</sup> Irish Transport Research Network Conference - *Green Shoots vs. Green Transport: Are  
sustainable transport and economic recovery compatible?*  
NUI Galway, Ireland – August 2015  
Paper presented: **Teleworking in Ireland: a multilevel socio-technical transition perspective**
- 13-19 July 2014 The XVIII ISA World Congress of Sociology  
Yokohama, Japan - July 2014  
Paper presented: **Environmental Gains and Social Losses? Critical reflections on the sustainability  
potential of telework**  
(available at [isaconf.confex.com/isaconf/wc2014/webprogram/Paper67736.html](http://isaconf.confex.com/isaconf/wc2014/webprogram/Paper67736.html))

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|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 18-20 May 2012   | The Consensus Conference: Pathways to a More Sustainable Future<br>NUI Galway, Ireland - May 2012<br>Poster presented: <b>Telework as a Sustainable Mobility Option</b>                                                                      |
| 16-18 Jan 2012   | The 8 <sup>th</sup> International Conference on Technology, Knowledge & Society ( <i>virtual participant</i> )<br>University of California, Los Angeles, USA - January 2012<br>Paper presented: <b>The Practices of Technology</b>           |
| 6-8 May 2011     | The 39 <sup>th</sup> Annual Conference of the Sociological Association of Ireland (SAI)<br>University College Cork – May 2011<br>Paper presented: <b>Practicing Technology: No Silver Bullet!</b>                                            |
| 5 Feb 2011       | The Annual Postgraduate Conference of the Sociology Association of Ireland<br>National University of Ireland Galway - February 2011<br>Paper presented: <b>Teleworking: Location independent working</b>                                     |
| 4 June 2010      | The Second Annual Conference on Social Marketing<br>J.E. Cairnes School of Business & Economics<br>National University of Ireland Galway – June 2010<br>Paper presented: <b>Changing Travel Behaviour: The Consensus Project, WP3</b>        |
| 26-27 March 2010 | The Social Sciences Research Centre (SSRC) International Workshop<br>National University of Ireland Galway – March 2010<br>Paper presented: <b>No Silver Bullet: The use of ICT to promote more sustainable means of mobility and travel</b> |
| 15 Jan 2010      | Monthly Presentation at the Digital Research Enterprise Institute (DERI)<br>NUI Galway – January 2010<br>Paper presented: <b>Carpooling/Ridesharing: A sustainable mobility option?</b>                                                      |

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## Teaching & Lecturing Experience

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|----------------------------|----------------------------------------------------------------------|---------------|
| SP158                      | “Studying Soc & Pol”: Introducing Political Science & Sociology (UG) | 700+ students |
| SP159                      | Environment & Society (UG)                                           | 700+ students |
| SP160/SP110                | Practising Sociology and Politics (UG)                               | 25+ students  |
| BSS1100                    | Digital Citizenship (UG)                                             | 40+ students  |
| SP216.i                    | 2BA Seminars (UG)                                                    | 18+ students  |
| SP220                      | Methods for Social and Political Science (UG)                        | 350+ students |
| BSS2102                    | Introduction to SPSS (UG)                                            | 40 students   |
| SP3106                     | Mobilities (UG)                                                      | 18+ students  |
| SP3140                     | The Practices and Politics of Transport (UG)                         | 24+ students  |
| SP407                      | The Sociology of Work (UG)                                           | 24+ students  |
| SP420                      | Sociology of the Environment                                         | 24+ students  |
| MA in Politics & Sociology | Research Methods for the Social Science Workshop (PG)                | 15+ students  |
| <b>Guest Lecturer</b>      |                                                                      |               |
| EI 140                     | Fundamentals of Engineering: Sustainability – A Systems Perspective  | 250+ students |
| SP514                      | Policy Seminar for BA Public and Social Policy Programme             | 25+ students  |
| BSS1101                    | Introduction to the Social Sciences                                  | 45+ students. |

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## Other Tutoring, Teaching, Mentoring & Training

- STAMP Project Manager (*STandardisation of An Post Microsoft Products*) - support and extensive training to all staff and management
- Trainer - Induction Training and Personal Development: An Post, Athlone Mails Centre
- Seminar Tutor – 1<sup>st</sup> & 2<sup>nd</sup> Year BA in Political Science and Sociology: NUIG
- Lab Instructor - SP220 Methods for Social & Political Science (SPSS Tutorials): NUIG
- Introduction to PC Suites - Continuous courses available to students and staff at NUIG and run by Information Solutions and Services (ISS) Department at NUIG
- Teacher/Tutor - 'Getting Started' Computer Training: voluntary position with Age Action Ireland.

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## Journal Editorial Board

- Urban Science (ISSN 2413-8851) ([mdpi.com/journal/urbansci/editors](http://mdpi.com/journal/urbansci/editors))

## Journal Reviewer

- The Journal of Internet Business (ISSN: 1132-1151)
- Associate Editor, International Journal of Technology, Knowledge and Society (ISSN: 1832-3669)
- Natural Resources Forum, a United Nations Sustainable Development Journal (ISSN: 1477-8947)
- Sustainability (ISSN: 2071-1050)
- Applied Sciences (ISSN: 2076-3417)
- Energies (ISSN 1996-1073)
- Land (ISSN 2073-445X).

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## Project/Conference/Seminar/Workshop Organisation

- The Social Sciences Research Centre (SSRC) Annual Conference 2016, *Galway: Today and Tomorrow* – ILAS Centre at the National University of Ireland Galway, 20 October 2016 (organising committee)
- The Sociology Association of Ireland (SAI) Postgraduate Conference, 8<sup>th</sup> March 2014 (administration)
- ConsEnSus Project: Part-Time Administrator, January to September 2013
- The ConsEnSus International Conference on Sustainable Consumption: *Pathways to a More Sustainable Future* – National University of Ireland Galway, 18-20 May 2012 (organising committee)
- 6th SSRC International Conference Workshop Lectures 2010, 18-19 June 2010 (administration/technical)
- Co-founder of the Writing and Reading Club in the School of Sociology & Political Science, NUIG [club blog at [writingreadingclub.wordpress.com/](http://writingreadingclub.wordpress.com/)].

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## Awards & Funding

2019 – 2020

College of Arts, Social Sciences, and Celtic Studies Research Support Scheme  
A Study of Galway's St Nicholas Street Market  
€2,000

|             |                                                                                                                                                             |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2017 – 2018 | EXPLORE funding for the REaL Research Project<br>Investigating Public Transport Satisfaction Levels in Galway<br>€900                                       |
| 2010        | Early Career Research Award Finalist<br>The Global Forum, Irish Research Council for Science, Engineering and Technology (IRCSET),<br>Dublin, Ireland       |
| 2009 – 2013 | Doctoral Scholarship - (STRIVE) Programme 2007–2013 administered by the Environmental<br>Protection Agency (EPA) Ireland on behalf of the Irish Government. |

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## Additional Personal Information

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|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Voluntary Sporting Club Activities | Former Secretary of Father Griffins GAA Club<br>Former Chairman of Galway Bohemians AFC<br>Public Relations Officer for the Galway Regatta                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Union Activities                   | Former Secretary, Chairman, and member of the Galway Postal Branch<br>of the Communications Workers Union (CWU)<br>Member of SIPTU                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Website Development & Maintenance  | <i>examples include:</i> <a href="http://www.mikehynes.ie">www.mikehynes.ie</a> ; <a href="http://www.ssrc.ie">www.ssrc.ie</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Blogger                            | <a href="http://mikehynes.ie">mikehynes.ie</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Social Media Profile               | LinkedIn ( <a href="https://www.linkedin.com/in/mike-hynes/15/512/b29">mike-hynes/15/512/b29</a> )<br>Twitter ( <a href="https://twitter.com/mlhynes">mlhynes</a> )<br>Academia ( <a href="https://www.academia.edu/profile/mikehynes">MikeHynes</a> )<br>ResearchGate ( <a href="https://www.researchgate.net/profile/Michael-Hynes5">Michael_Hynes5</a> )<br>Flickr ( <a href="https://www.flickr.com/photos/mlhynes/">mlhynes</a> )<br>Pinterest ( <a href="https://www.pinterest.com/mikehynes/">mikehynes</a> )<br>Facebook ( <a href="https://www.facebook.com/mike.hynes.501">mike.hynes.501</a> ). |

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## Project Participation & Research Funding Applications

### Horizon 2020 - Health, Demographic Change and Wellbeing: SC1-BHC-29-2020 Innovative actions for improving urban health and wellbeing - addressing environment, climate and socioeconomic factors 2019 - present

With my colleague Prof Kevin Leyden we are leading *BEChange*, which aims to address the environmental, climate-related and public engagement factors needed for improving the physical and mental health and well-being of urban citizens across Europe. *BEChange* is about developing and evaluating participatory methods that will enable a wide range of stakeholders, policymakers and the public to be part of the CHANGE needed to create sustainable natural, built and social environments that will improve health and well-being. Initially, eight City Partnerships will seek to participate in this project from eight different countries; Galway, Ireland; Turin, Italy; London, United Kingdom; Barcelona, Spain; Ljubljana, Slovenia; Munich, Germany; Oslo, Norway; Lisbon, Portugal.

**Outcome:** Unsuccessful.

### Galway's St Nicholas Street Market Research Project 2018 - present

This ongoing social scientific study is investigating the St Nicholas Street Market in the centre of Galway City from the perspectives of its present condition and its potential for the future. One key objective is to uncover a deeper understanding of its position within the cultural, social and economic fabric of life in the city, and enhance our overall knowledge of the impacts of such municipal street markets on urban life generally. This is a REaL project led by the Principal Investigators Dr Mike Hynes and Dr Tony Varley.

### Satisfaction Levels with the Public Bus Service in Galway 2017 - 2018

The aim of this mixed methods research study, conducted in November and December 2017, was to obtain essential baseline information on satisfaction levels with the existing public bus service in Galway. By assessing levels of satisfaction we can build our overall knowledge of the public transport network and system, thus identifying potential improvements in the service that would lead to an increase in bus passenger travel and result in a reduction in the number of cars on the roads. This was a REaL project led by the Principal Investigator Dr Mike Hynes.

### **Influence of Socio-Economic Factors on Attitudes towards Surgery**

**2015 - present**

For this project Dr Hynes provided advice, assistance and support for the design of the questionnaire, data collection, inspection, correlation, and the analysis of results. This research seeks a better understanding of socio-economic factors that influence people's attitudes towards, and understanding of, surgery, in particular plastic surgery. The project is undertaken with my colleague Dr Vesa Malesevic and Prof Jack Kelly, Consultant Plastic, Reconstructive and Aesthetic Surgeon at Galway Clinic and Galway University Hospital and his team. Dissemination is currently on-going.

### **Mobility & Liveability in Galway**

**2016 - 2017**

This Research Experience and Learning (REaL) project aimed to capture people's opinions and attitudes towards transport, mobility and liveability in Galway. The study was designed, developed and carried out cooperatively with researchers and undergraduate students from the School of Political Science & Sociology at the National University of Ireland Galway. Data collection was conducted both online and via face-to-face questionnaires over the months of June, July and August 2016, and culminated in a number of publications, policy briefs, and other outputs. This was a REaL project led by the Principal Investigator Dr Mike Hynes.

### **Effects of Revised Oral Irish Examination at Leaving Certificate Level (Éifeachtaí na Béaltrialach Leasaithe sa Ghaeilge ag Leibhéal na hArdteistiméireachta)**

**2014 - 2017**

The National Council for Curriculum and Assessment (NCCA) commissioned this research study into the revised Leaving Certificate Oral Irish Examination and its impact on candidate performance. Dr Hynes provided data analysis expertise for this project, which comprised of two parts; the impact of the revisions on candidate performance in the oral examination, and the impact of the revisions on candidate performance in the written examination. The preliminary report outlined tentative impacts of the revisions on candidate performance in the examination.

### **Horizon 2020 - ICT 10 – 2015: Collective Awareness Platforms for Sustainability and Social Innovation 687822 Greening for Good**

**April 2015**

The objective of Greening for Good (GfG) was to develop and pilot-test an online collective awareness platform, developed through a Living Labs approach, for combining pro-environmental and pro-social behaviour for employees in their workplace. The project aimed to gain evidence and a better understanding of the potential for using a collective awareness platform-based environmental and social awareness network to influence pro-environmental behaviour in the workplace, which is in turn motivated by pro-social commitment, and with the added economic benefit of financial savings from reduced resource use accruing to the participating organisations.

**Outcome:** The overall score obtained by the proposal led to a ranking which did not allow it to be funded, given the budgetary resources available under the call at that time.

### **Horizon 2020 - ICT 10 – 2015: Collective Awareness Platforms for Sustainability and Social Innovation NARRATOPIA**

**April 2015**

The objective of NARRATOPIA was to provide, through research and development, rich and systematically organised qualitative knowledge of personal experiences relating to issues of sustainability, within and across all lifestages in the Digital Age. The principal aim of NARRATOPIA was to improve quality of life in the Digital Age, on individual, interpersonal and societal levels, by enabling expression, reflexion, sharing and discussion of personal narratives on issues of sustainability-related topics, leading to the development of individual and interpersonal 'narratives of the self', and by enabling, on this basis, participative development of policy recommendations and prospective actions.

**Outcome:** The overall score obtained by the proposal led to a ranking which did not allow it to be funded, given the budgetary resources available under the call at that time.

### **The Sustainability Transitions Inquiry & Management (STEM) Project**

**August 2014**

The STEM Project sought to establish general baseline data and in-depth knowledge of key urban sustainability *niche* practices that have now become established and part of the *mainstream* regime, and contrast these with practices that remain *niche* in Ireland. What are the pressures acting upon these practices and what are the planning, governance and decision-making issues that permit some practices to become successful while others remain less so? An exploration of existing transition frameworks, pathways and pressures will help progress academic, citizen and policy debates. Importantly, the project aimed to bring together academic researchers and policy stakeholders through the project outputs.

**Outcome:** shortlisted and found worthy of support, but due to budget constraints funding was unable to be provided at that time.

### **ConsEnSus – Consumption, Environment and Sustainability - funded under the EPA/STRIVE programme**

**from 2009 - 2014**

This five-year interdisciplinary project was an exploration of household consumption in the Republic of Ireland and Northern Ireland. ConsEnSus examined four key areas of household consumption that impact negatively on the environment and inhibit our ability in Ireland to achieve sustainable development: transport, energy, water and food. A set of integrated work packages addressed four themes identified in the 2007 STRIVE call. These issues were approached through a combination of foundational, exploratory and



integrative research initiatives undertaken in conjunction with partners from the School of Geography and Archaeology, NUI Galway and the School of Natural Sciences, Trinity College Dublin.

**Outcome:** this successfully project produced some significant outputs over the course of its four year term and culminated in the book *Challenging Consumption: pathways to a more sustainable future*.

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### School Activities

- Member of the School of Political Science & Sociology's Research Ethics Committee
  - Member of the Development and Governance Research Cluster in the School of Political Science & Sociology
  - Member of the Teaching & Learning Committee in the School of Political Science & Sociology
  - Member of the School's Institutional Review of Research Performance (IRRP) Committee
  - Member of the School's Public, Professional and Civic Engagement (PPCE) Committee
  - School representative on the Information Solutions & Services (ISS) Strategy Unit at NUI Galway
  - School representative on the university's Business Continuity Planning Unit.
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### Professional Associations & Research Groups

- Joint Secretary & PRO of the Social Sciences Research Centre (SSRC) at NUI Galway
  - Member of the Sociology Association of Ireland (SAI)
  - Member of the Whitaker Institute for Innovation and Social Change (NUI Galway)
  - Member of the Ryan Institute, Economic and Social Impacts Research Cluster (NUI Galway)
  - Member of the Centre for Environment, Development and Sustainability (CEDS)
  - Member of the Technology, Knowledge, & Society Research Group
  - Member of SCORAI (Sustainable Consumption Research and Action Network).
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### Dessertation Supervision | Recently Graduated Postgraduate Students

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Mary Butler-Walsh (Masters in Social Work)                                                                                                                                              | 2018 - 2019 |
| <i>Dissertation Title:</i> <b>An explorative study of the experiences of social work practitioners engaged with asylum seekers living in direct provision in Ireland</b>                |             |
| Niamh Chambers (Masters in Social Work)                                                                                                                                                 | 2017 - 2018 |
| <i>Dissertation Title:</i> <b>Technology for Wellbeing: Internet Use and e-Mental Health: A Qualitative Study of Staff Views within a Mental Health Hospital in the East of Ireland</b> |             |
| Shane Walsh (Masters in Politics and Sociology)                                                                                                                                         | 2017 - 2018 |
| <i>Dissertation Title:</i> <b>The Role of Social Networking Site in the 2015 Marriage Equality Referendum</b>                                                                           |             |
| Martin Poetz (Masters in Public Advocacy and Activism)                                                                                                                                  | 2015 - 2016 |
| <i>Dissertation Title:</i> <b>Convoking the Radical Imagination in the Galway Grassroots Network</b>                                                                                    |             |
| Theresa Doherty (Masters in Social Work)                                                                                                                                                | 2015 - 2016 |
| <i>Dissertation Title:</i> <b>Service Interrupted? Current challenges for social workers within the Irish Probation Service.</b>                                                        |             |

## Dessertation Supervision | Current Postgraduate Students

Sile Flannery (Masters in Social Work)

2019 - Present

*Dissertation Working Title: The Lost Art of Social Work? An exploration of the opinions of Social Workers and care professionals on the use of the arts in their practice*

## Graduate Research Committee Member

Wayne Kelly (PhD in Sociology)

2016 - Present

*Dissertation (working) Title: Determining the current state of youth organizations supporting adoption of technology in communities in the West of Ireland and rural Manitoba Canada.*

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## New Programme Development | Bachelor of Science (Applied Social Sciences)

In conjunction with my colleague Dr Frances Fahy of Geography, Dr Hynes instrumental in the design and development of the Bachelor of Science Degree in Applied Social Sciences which began in September 2017. This innovative Applied Social Sciences programme focusses on equipping students with relevant skills in the Social Sciences to advance their preferred career choice, or to avail of further educational opportunities at Masters' and Doctoral level. Students engage with, and seek to address, current local and global social concerns and problems with creativity, innovation and entrepreneurship. The development of the programme was approved by the College of Arts and the University and is now a successful four year interdisciplinary degree drawing on the key strength of Schools, Disciplines, Centres and Institutes across the University.

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## Research Initiative | Research Experience and Learning (REaL)<sup>1</sup>

The Research Experience and Learning (REaL) Scheme was designed and developed by Dr Hynes in 2016 to afford undergraduate student practical and real-world experience of social scientific research design and methods. Real learning in this domain is grounded in research and research-like activities so much of what the student learns will be through their own discoveries, working in collaboration with academic advisers and other students in a supportive research-rich environment. Adopting a conceptual change, a student-centered approach is more likely to lead to high quality student learning and to greater satisfaction than the adoption of an information transmission, teacher-focused approach. In meeting the contemporary challenges of teaching in Higher Education, a key motivating factor for many should be that of encouraging greater student engagement in and responsibility for their own learning. The REaL Initiative has, to-date, supported fifteen undergraduate students in completing two research projects, and is currently engaged in an exploration of Galway's St Nicholas Street Market with a current undergraduate student team.

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## Training and Professional Development

|                  |                                                                                                                                     |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 29 May 2019      | All Staff Safety Briefing<br>NUI Galway                                                                                             |
| 21 March 2019    | IT Security Training<br>NUI Galway                                                                                                  |
| 04 Dec 2018      | Research Student Recruitment and Preparing to Supervise Workshop<br>Graduate Studies, NUI Galway                                    |
| 30 May 2017      | Responding to Students in Distress and Self-care for Staff Workshop<br>Student Counselling Service, NUI Galway                      |
| 16 November 2016 | Interdisciplinary Workshop on Infographics and Data Visualisation<br>The Moore Institute, NUI Galway                                |
| 18 March 2016    | Interdisciplinary Workshop 'Algorithmic Governance: What is missing from the current debate?'<br>The Whitaker Institute, NUI Galway |
| 26 Feb 2014      | Social Network Analysis Workshop<br>The Whitaker Institute, NUI Galway                                                              |

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<sup>1</sup> See <http://ssrc.ie/REaL/>

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|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 31 May/1 June 2012 | Energy and Sustainability: Concepts and Measurement<br>Workshop given by Prof Helmut Haberl, Institute of Social Ecology, AAU Klagenfurt (Vienna Campus), Austria  |
| 11 Jan 2012        | ecoMobility Webinar [Calgary, Canada]<br>Calgary Region Telework Initiative (presentation by Robyn Bews, Project Manager, WORKshift, Calgary Economic Development) |
| 12 Nov 2011        | Media Training: "Media Literacy, News Making and Social Activism"<br>Workshop given by Dr Mimi Doran, University College Dublin                                    |
| 8-27 June 2011     | Generic Skills in Statistics Workshop<br>Workshop in Statistics and Applied Mathematics, NUI Galway                                                                |
| 26 March 2011      | The Social Sciences Research Centre (SSRC)<br>Workshop on Food Production and Consumption, NUI Galway                                                              |
| 2 Sep 2010         | The Social Sciences Research Centre (SSRC)<br>Workshop on Practice Theories given by Dr Melanie Jaeger-Erben; FU Berlin                                            |
| 18 June 2010       | The Social Sciences Research Centre (SSRC)<br>Workshop on Research Methods given by Prof Juliet Schor, Boston College.                                             |

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## Research Interests

- Mobilities, Sustainable Transport Policies and Practices
- Sustainability Concepts and Practices
- Sustainable Development, Production, and Consumption
- Urban Planning, Design and Liveability
- Society-Technology-Environment-Interactions
- Technology Development and Innovation
- Sustainable Lifestyles and Behaviours
- The Environmental Movement
- Environmental Policy Design.