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Lecturer

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Education and Qualifications

2015 – 2016	Professional Postgraduate Certificate in Teaching & Learning at Higher Education Centre for Excellence in Learning & Teaching (CELT) National University of Ireland Galway, Ireland
2009 – 2013	Doctor of Philosophy (Ph.D.) The ConsEnSus Project (WP3) Thesis Title: <i>Mobility Matters: Technology, telework, and the (un)sustainable consumption of distance</i> School of Political Science & Sociology National University of Ireland Galway, Ireland
2007 – 2009	Master's Degree in Information Technology (Honours) Thesis Title: <i>The Potential Marketing Opportunities Available from the Use of Web Widgets in Online Web 2.0 Environments</i> National University of Ireland Galway, Ireland
2007	Certificate in Training & Development (Distinction) Irish Institute of Training & Development (IIT&D) Sycamore House, Naas Co. Kildare, Ireland
2002 – 2007	Bachelor of Science Degree in Information Technology (1st) OSCAIL/Dublin City University The National Distance Education College Dublin City University, Ireland
2000 – 2001	Certificate in Advanced Business Computers (Distinction) Galway & Mayo Institute of Technology, Dublin Road, Galway.

Previous Employment

Oct 2012 – April 2015	Seminar Tutor - BA in Political Science & Sociology – School of Political Science & Sociology, NUI Galway
Sept 2010 – Oct 2014	Computer Assistant/Support Technician , Information Solutions & Services Department (ISS), NUI Galway
Sept 2009 – May 2012	Lab Instructor - SP220 Methods for Social Science - School of Political Science & Sociology, NUI Galway
June 2008 – Dec 2008	Research Associate/Office Manager – Theme: <i>Online Social Networking Websites: Reach and Future Potential</i> Technology Transfer Office, NUI Galway
Jun 2008 – Jun 2009	Office & Leagues Manager , Galway & District Football League, Terryland, Galway
Oct 2002 – Sept 2007	Process Area Manager An Post Athlone Mails Centre, Athlone, Co Westmeath
Nov 1986 – Sept 2002	Postman, Post Office Clerk, and Operations Clerk An Post, Galway.

Book Published

- Hynes, M. (2021). **The Social, Cultural and Environmental Costs of Hyper-Connectivity: Sleeping Thorough the Revolution**. Bingley, UK: Emerald Publishing Limited. ISBN: 97818390997930, [available at www.emerald.com/insight/publication/doi/10.1108/9781839099762].

Book Chapters Published

- Kelly, W., and Hynes, M. (2018). **Remotely Connected? A comparative analysis of the development of rural broadband infrastructure and initiatives**. In Greg Halseth, Sean Markey and Laura Ryser (eds), *Service Provision and Rural Sustainability: Infrastructure and Innovation*, pp. 142-161. London: Routledge
- Hynes, M. (2014). **Consuming Distance or (all) Consuming Work? The case of telework**. In Anna R. Davies, Frances Fahy, and Henrike Rau (eds), *Challenging Consumption: pathways to a more sustainable future*, pp. 81-98. London: Routledge [available at routledge.com/books/details/9780415820745/]
- Hynes, M. (2013). **What's 'Smart' About Working from Home? Telework and the sustainable consumption of distance in Ireland**. In Cathy Fowley, Claire English, and Sylvie Thouësny (eds), *Internet Research, Theory, and Practice: Perspectives from Ireland*, pp. 225-243. Dublin: Research-Publishing, [available at research-publishing.net/publications/edited-books].

Peer-Reviewed Journal Papers & Articles

- Hynes, Mike and Fahy, F. (forthcoming). **Eco-Apps for Change? Evaluating the usefulness of mobile apps to promote and support sustainable lifestyle changes**. *ACM Journal on Computing and Sustainable Societies* (under review)
- Gallagher, J. and Hynes, M. (2023). **A Changed Relationship? COVID-19 and its Effects on the Client-Social Worker Relationship in Adult Mental Health Services during Lockdown**. *The Irish Social Worker*, Winter 2023: pp. 108-120

- Hynes, M. (2022). **Virtual Consumption: A Review of Digitalisation’s ‘Green’ Credentials.** *Front. Sustain.* 3:969329, *Insights in Sustainable Consumption: 2022.* [doi:10.3389/frsus.2022.969329](https://doi.org/10.3389/frsus.2022.969329)
- Hynes, M. (2022). **Walk a mile in my shoes! An autoethnographical study of urban walkability.** *Journal of Contemporary Ethnography*, 5(5): pp. 619-644, doi.org/10.1177/08912416221075324
- Knightly, N., Hurley C., Forde M., Rabbitt L., Malesevic, V., Hynes M., Kelly, J. K. (2022). **Public perceptions on elective surgical funding.** *An International Open Access Journal of Surgical Reconstruction (JPRAS Open)*, 33(Sept): pp. 26-31, doi.org/10.1016/j.jpra.2022.04.005
- Hynes, M., and Malone, P. (2020). **The Utility of Public Transport in Ireland: Post COVID-19 Lockdown and Beyond.** *PublicPolicy.ie* | UCD Geary Institute for Public Policy, 1st July 2020, [available at publicpolicy.ie/papers/the-utility-of-public-transport-in-Ireland-post-covid-19-lockdown-and-beyond/]
- Kearney, L., Concannon, E., Rolle, C., Hynes, M., Malesevic, V., and Kelly, J.L. (2019). **Influence of socio-economic factors on litigation in surgery: addressing the gap in malpractice literature.** *Journal of Plastic, Reconstructive & Aesthetic Surgery*, doi.org/10.1016/j.bjps.2019.09.030
- Hynes, M., Bolbocean, O., McNally, M., Conroy, M., Bednarczuk, D., Hyland, F., Coyne, E., and Marie, C. (2018). **“Howya gettin’ on!” Investigating Public Transport Satisfaction Levels in Galway, Ireland.** *Urban Science*, 2(4): 102, doi.org/10.3390/urbansci2040102
- Hynes, M., and Seoighthe, E. (2018). **Heading in the Right Direction? Investigating Walkability in Galway City, Ireland.** *Urban Science*, 2(2): 31, [doi:10.3390/urbansci2020031](https://doi.org/10.3390/urbansci2020031)
- Hynes, M. (2018). **Shinning a Brighter Light into the Digital ‘Blackbox’: A call for stronger sociological (re)engagement with technology design, development and adoption processes.** *Irish Journal of Sociology*, 26(1): pp. 94-126, [doi:10.1177/0791603517741605](https://doi.org/10.1177/0791603517741605)
- Leyden, K.M., Slevin, A., Grey, T., Hynes, M., Frisbaek, F., and Silke, R. (2017). **Public and Stakeholder Engagement and the Built Environment: A Review.** *Current Environmental Health Reports*, 4(3): pp. 267-277, [doi:10.1007/s40572-017-0159-7](https://doi.org/10.1007/s40572-017-0159-7)
- Hynes, M. (2017). **Students-as-Producers: Developing valuable student-centred research and learning opportunities.** *International Journal of Research Studies in Education*, 7(4): pp. 1-13, [doi:10.5861/ijrse.2017.1858](https://doi.org/10.5861/ijrse.2017.1858)
- Hynes, M. (2017). **At a Crossroads: Investigating Automobility and Its Implications for Local Urban Transport Policy Design.** *Urban Science*, 1(2): 14, [doi:10.3390/urbansci1020014](https://doi.org/10.3390/urbansci1020014)
- Hynes, M. (2016). **Developing (Tele)work? A multi-level sociotechnical perspective of telework in Ireland.** *Research in Transportation Economics*, 57: pp. 21-31, [doi:10.1016/j.retrec.2016.06.008](https://doi.org/10.1016/j.retrec.2016.06.008)
- Rau, H., Hynes, M., and Heisserer, B. (2016). **Decision-Making in Turbulent Times: Transport Policy and Governance in Ireland during and after the ‘Celtic Tiger’ Period.** *Case Studies on Transport Policy*, 4(2): pp. 45-56, [doi:10.1016/j.cstp.2015.11.006](https://doi.org/10.1016/j.cstp.2015.11.006)
- Hynes, M. (2014). **Telework is Not Working: A Policy Review.** *The Economic and Social Review*, 45(4): pp. 579–602, [available at esr.ie/article/view/231/100]

- Hynes, M. (2013). **The Practices of Technology: Putting society and technology in their place.** *The International Journal of Technology, Knowledge and Society*, 8(3): pp. 37-55, [available at ijt.cgpublisher.com/product/pub.42/prod.856]
- Hynes, M. (2010). **Leveraging New Opportunities from the Use of Web Widgets in Online Web. 2.0 Environments.** *Journal of Internet Business*, No. 8, [available at aran.library.nuigalway.ie/handle/10379/5335].

Other Journal Papers & Articles

- McHugh, D., Keeley, R., Hynes, M., Tansey, L. and Smith, B. (2024). **The Crowd4Access University of Galway footpath mapping initiative Improving accessibility through collaborating in Citizen Science**, AHEAD Journal, Issue 17, [available at <https://www.ahead.ie/journal/crowd-4-access-university-of-galway-footpath-mapping-initiative-Improving-accessibility-through-collaborating-in-Citizen-Science>].

PhD Thesis

- Hynes, M. (2013). **Mobility Matters: Technology, telework and the (un)sustainable consumption of distance**, NUI, Galway: Unpublished Ph.D. thesis, [available at aran.library.nuigalway.ie/xmlui/handle/10379/3814].

Published Book Reviews

Hynes, M. (2023). Review of: Rogers Brubaker (2023) Hyperconnectivity and Its Discontents. *Contemporary Soci Journal Papers & Articles ology: A Journal of Reviews*, (in print)

Hynes, M. (2016). Review of: CA Bowers (2014) The False Promises of the Digital Revolution: How Computers Transform Education, Work, and International Development in Ways that are Ecologically Unsustainable. *The Irish Journal of Sociology*, 25(1): 86-88.

Published Reports

Impacts of Revised Irish Leaving Certificate Examination. Draft Research Report: Tentative results of the effects of changes to the Leaving Certificate Oral Irish Examination. (2016).

Mac Fhlanncha, F., Ó Máirtín, A., Ó Scanláin, S., Hynes, M., Ní Dhubhda, R., Ó Curraoin, M., Ní Chatháin, M., Adams, R., and Dolphin, C. (2016). Department of Education & Skills, Dublin 1

ConsEnSus: Consumption, Environment and Sustainability. (2015).

Davies, A.D., Fahy, F., Rau, H., Devaney, L., Doyle, R., Heisserer, B., Hynes, M., Lavelle, M.J., and Pape, J. *ConsEnSus: Consumption, Environment and Sustainability*. EPA Ireland, Co. Wexford

Consensus Lifestyle Survey - Report on public attitudes and behaviours towards sustainable consumption and sustainable lifestyles in Ireland: (3) Transport. (2012).

Lavelle, M. J., Rau, H., Fahy, F., Heisserer, B., and Hynes, M.

Consensus Lifestyle Survey - Report on public attitudes and behaviours towards sustainable consumption and sustainable lifestyles in Ireland: (3) Transport. EPA Ireland, Co. Wexford.

Selection of Conferences/Seminars/Organisational Presentations

- 08 June 2023 Panel Chair. Session 2.5: Panel 2: The Unfolding Socio-material Legacy that is Climate Change. at the Sociological Association of Ireland (SAI) Conference at UCD
- 09 February 2023 Political Science & Sociology Research Festival 2023
Roundtable Chair: **Identities, Cultural Evolution, Economic Transitions in Hybrid Space**
- 13-14 May 2022 Sociological Association of Ireland (SAI) Annual Conference 2022 | Home, May 2022
Paper: **Virtual Danger: The Growing Environmental Harm from Digitalisation**
- 23 February 2022 The Energy Society at NUI Galway | Energy Awareness Week and Galway Environmental Festival. Paper: **The Big Ring Road Debate**
- 06 July 2021 Emerald Publishing | Fairer Society Series, 2021
Video Presentation: **Who is being left behind by the headlong rush into a digital age?**
[available at emeraldgrouppublishing.com/our-goals/fairer-society/digital-inclusion-digital-divide]
- 08 May 2021 Sociological Association of Ireland (SAI) Annual Conference 2021 | Atomised Solidarities: Together/Apart, 7-8 May 2021
Paper: **How Street Markets Change: Agency & Context in Galway's Saturday Market.**
- 22 April 2021 Cycling in the West of Ireland
A Workshop/Seminar organised by the Galway Branch of the Social Democrats
A Zoom Online Event
- 27 August 2020 The City as a University and Training Program in Life
International Scientific & Practical Conference "City as a Classroom"
Paper: **Different ways of seeing the city**
A Zoom Online Event, [available at conference-city.euasu.org/speakers/]
- 16 July 2020 COVID-19: Everyday Life & Social Practices Project Workshop
International Workshop on Changing Social Practices During and After COVID-19
A Zoom Online Event
- 03 March 2020 Remote Working | GET Mobile Mini-Conference
Irish Institute of Digital Business and DCU Business School
Paper: **The Benefits and Challenges of Telework**
- 10-11 May 2019 Sociological Association of Ireland (SAI) Annual Conference 2019 | Connecting Sociologies, National University of Ireland Galway, 10 May 2019
Paper: **Casual Market Traders, Power and Negotiating Control in a local Market.**
- 11 April 2019 Whitaker Institute Research Day, April 2019
The Whitaker Institute, 11 April 2019
Poster: **A Study of St Nicholas's Street Market in Galway**
- 24-27 November 2018 Urban Transitions 2018 Conference, Sitges, Barcelona Spain, 25-27 November 2018
Poster: **Walk this way! An autoethnographical study of urban walkability**

- 26 October 2018 Placemaking Symposium & Workshops | Architecture at the Edge Festival 2018 | Co-
led on the community workshop: **Future Solutions: Galway's Public Realm Strategy**
- 21 February 2018 Whitaker Institute Ideas Forum Seminar Series, February 2018
Paper Presented: **Investigating Public Transport Satisfaction Levels in Galway:
Preliminary results from a quantitative student-run research study**
- 01 December 2017 Institute for Lifecourse and Society Research Day, ILAS Centre at NUI Galway,
December 2017
Paper: **Heading in the Right Direction? Exploring Galway as a Walkable City**
- 17 November 2017 BEHAVE: Climate Change and Behavioural Change | Future Earth Ireland, November
2017, Supported by the Royal Irish Academy and the Environmental Protection
Agency (EPA)
Paper: **Transport, Climate Change, and Behavioural Change**
- 07-09 June 2017 2017 ICBTS International Multidiscipline Research Conference
Amsterdam, Netherlands, June 2017
Paper: **Student as Producers: Uncovering fruitful learning experiences by 'rolling up
your selves'**
- 05-06 May 2017 The 44th Annual Conference of the Sociological Association of Ireland (SAI)
Ulster University Belfast Campus, 5-6 May 2017
Paper: **Illuminating the 'Blackbox': A call for more robust sociological (re)engagement
with technology design, development, and adoption processes**
- 06 April 2017 The Whitaker Institute Research Day 2017
The Lee Lecture Theatre, Engineering Building, NUI Galway
Paper: **At a Crossroads: Transport Futures for Galway**
- 09 March 2017 The School of Political Sciences & Sociology Research Publication Seminars Room
333, Áras Moyola, NUI Galway
Paper presented: **A call for a more robust sociological inquiry into technology
development & adoption processes**
- 20 October 2016 The Social Sciences Research Centre (SSRC) Conference 2016
Galway: Today and Tomorrow
The Institute for Lifecourse and Society (ILAS), NUI Galway
Paper presented: **Transport & Liveability in Galway: Survey Design and Some Initial**
- 12-13 May 2016 Irish Association of Plastic Surgeons: 2016 Summer Meeting
Trauma in Plastic & Reconstructive Surgery Symposium
Killashee House Hotel, Co Kildare
Paper: **Influence of socio-economic factors on the propensity to sue**
- 27-28 August 2015 The 6th Irish Transport Research Network Conference - *Green Shoots vs. Green
Transport: Are sustainable transport and economic recovery compatible?*
NUI Galway, Ireland – August 2015
Paper: **Teleworking in Ireland: a multilevel socio-technical transition perspective**

13-19 July 2014	The XVIII ISA World Congress of Sociology Yokohama, Japan - July 2014 Paper: Environmental Gains and Social Losses? Critical reflections on the sustainability potential of telework [available at isaconf.confex.com/isaconf/wc2014/webprogram/Paper67736.html]
18-20 May 2012	The Consensus Conference: Pathways to a More Sustainable Future NUI Galway, Ireland - May 2012. Poster: Telework as a Sustainable Mobility Option
16-18 January 2012	The 8 th International Conference on Technology, Knowledge & Society (<i>virtual participant</i>) University of California, Los Angeles, USA - January 2012 Paper: The Practices of Technology
06-08 May 2011	The 39 th Annual Conference of the Sociological Association of Ireland (SAI) University College Cork – May 2011 Paper: Practicing Technology: No Silver Bullet!
05 February 2011	The Annual Postgraduate Conference of the Sociology Association of Ireland National University of Ireland Galway - February 2011 Paper: Teleworking: Location independent working
04 June 2010	The Second Annual Conference on Social Marketing J.E. Cairnes School of Business & Economics National University of Ireland Galway – June 2010 Paper: Changing Travel Behaviour: The Consensus Project, WP3
26-27 March 2010	The Social Sciences Research Centre (SSRC) International Workshop National University of Ireland Galway – March 2010 Paper: No Silver Bullet: The use of ICT to promote more sustainable means of mobility and travel
15 January 2010	Monthly Presentation at the Digital Research Enterprise Institute (DERI) NUI Galway – January 2010 Paper: Carpooling/Ridesharing: A sustainable mobility option?

Teaching & Lecturing Experience

SP158/SP159	“Studying Soc & Pol”: Introducing Political Science & Sociology (UG)	700+ students
SP1126	Introduction to Sociology (UG)	600+ students
SP1120/SP1121	Practising Politics and Sociology (UG)	25+ students
BSS1100	Digital Citizenship (UG)	40+ students
BSS1101	Digital Skills for the Social Sciences (UG)	40+ students
SP216.i	2BA Seminars (UG)	18+ students
SP220	Methods for Social and Political Science (UG)	350+ students

BSS2102	Introduction to SPSS (UG)	40 students
SP3106	Mobilities (UG)	18+ students
SP3140	The Practices and Politics of Transport (UG)	24+ students
SP407	The Sociology of Work (UG)	24+ students
SP420	Sociology of the Environment (UG)	24+ students
MG3113/MG3115	Megatrends (UG)	100+ students
MAPP & MAPS	Research Methods for the Social Science Workshop (PG)	15+ students
MAPP & MAPS	Policy and Governance of the Digital Age (PG)	10+ students

Guest Lecturer

EI 140	Fundamentals of Engineering: Sustainability – A Systems Perspective (UG)	250+ students
SP514	Policy Seminar for BA Public and Social Policy Programme (UG)	25+ students
BSS1101	Introduction to the Social Sciences (UG)	45+ students
1PCW1	Postgraduate Certificate in Health Promotion in Workplace Wellness (PG)	40+ students
Summer School	Equity and Sustainability Transitions: ENLIGHT Summer School. Session 10: Walkable, Liveable Towns and Cities. University of Galway, 29th May – 2nd June 2023	30+ Postgraduate students.

Other Tutoring, Teaching, & Training Experience

- *STAMP* Project Manager (*STandardisation of An Post Microsoft Products*) - support and extensive training to all staff and management
- Trainer - Induction Training and Personal Development: An Post, Athlone Mails Centre
- Seminar Tutor – 1st & 2nd Year BA in Political Science and Sociology: NUIG
- Lab Instructor - SP220 Methods for Social & Political Science (SPSS Tutorials): NUIG
- Introduction to PC Suites - Continuous courses available to students and staff at NUIG and run by the Information Solutions and Services (ISS) Department at NUIG
- Teacher/Tutor - ‘Getting Started’ Computer Training: voluntary position with Age Action Ireland.

Journal Editorial Board

- Urban Science (ISSN 2413-8851)[see: mdpi.com/journal/urbansci/editors].

Journal Reviewer

- The Journal of Internet Business (ISSN: 1132-1151)
- Associate Editor, International Journal of Technology, Knowledge, and Society (ISSN: 1832-3669)
- Natural Resources Forum, a United Nations Sustainable Development Journal (ISSN: 1477-8947)

- Sustainability (ISSN: 2071-1050)
- Applied Sciences (ISSN: 2076-3417).

Project/Conference/Seminar/Workshop Organisation

- Member of the International Review Committee for the Walk21 Conference, Dublin, Ireland from 19 to 23 September 2022
- Prof Ricca Edmondson-Wörner Memorial Colloquium | Monday 23rd May 2022 in THB-G010 Hardiman Building at NUI Galway and online (organiser, administrator, and technical assistance)
- Developing Rural Ireland in the Twentieth Century | A Workshop/Seminar organised by the Social Sciences Research Centre (SSRC) & Teagasc (2022) (organiser, administrator, and technical assistance)
- The Social Sciences Research Centre (SSRC) Annual Conference 2016, *Galway: Today and Tomorrow* – ILAS Centre at the National University of Ireland Galway, 20 October 2016 (organising committee)
- The Sociology Association of Ireland (SAI) Postgraduate Conference, 8th March 2014 (administration)
- ConsEnSus Project: Part-Time Administrator, January to September 2013
- The ConsEnSus International Conference on Sustainable Consumption: *Pathways to a More Sustainable Future* – National University of Ireland Galway, 18-20 May 2012 (organising committee)
- 6th SSRC International Conference Workshop Lectures 2010, 18-19 June 2010 (administration/technical)
- Co-founder of the Writing and Reading Club in the School of Sociology & Political Science, NUIG.

Awards

April 2021	National Teaching Hero Award Sponsored by the Student's Union of Ireland and the National Forum for the Enhancement of Teaching and Learning in Higher Education [see: www.teachingandlearning.ie/teachingheroes/]
August 2020	National University of Ireland Galway President's Teaching Excellence Team Award BSc (Applied Social Sciences) programme Prof France Fahy, Dr Therese Conway, and Dr Mike Hynes Awarded: €1,500
2010	Early Career Research Award Finalist The Global Forum, Irish Research Council for Science, Engineering, and Technology (IRCSET), Dublin, Ireland
2009 – 2013	Doctoral Scholarship - (STRIVE) Programme 2007–2013 administered by the Environmental Protection Agency (EPA) Ireland on behalf of the Irish Government.

The Sustainable Development Goals Challenge (College of Science and Engineering at the University of Galway Strategic Research SDG Fund 2022-2023) January 2023

Enhancing the resilience of land-based transport infrastructure is central to meeting several targets within SDG9 and SDG11. The key challenge is to enable safe, secure, accessible and inclusive travel through the provision of transport networks, systems and services that are resilient to future change and extreme climate events (SDG10 and SDG5). Sustainable transport is mainstreamed across numerous SDGs and targets, both for its contribution to health, well-being and economic growth (SDG3 and SDG8), as well as its impact on climate action since the transport sector contributes to almost one-quarter of energy-related greenhouse gas emissions (SDG13). This submission aims to secure seed funding to create an interdisciplinary team of researchers to co-create solutions which will enhance the resilience of transport infrastructure. Given the design life of a bridge is over 100 years, they are one of the key climate change-relevant elements which need to be considered for future-proofing our transport networks.

Funding Awarded: €20,000 (The University of Galway Sustainable Development Goals Challenge Fund)

Citizens Acting on Mitigation Pathways through Active Implementation of a Goal-setting Network

CAMPAIGNers

2021 - present

This research project - a 36-month H2020 project worth €5 million - aims to make low-carbon lifestyles a major part of the solution to climate change by identifying lifestyle transformation potential, and associated barriers and enablers across 5 continents and 16 major cities with over 20 million residents. Feasible pathways to Green Gas mitigation will be developed to include empirically validated lifestyle changes and applied to the principal integrated modelling tools used in the European Union (EU) to provide robust insights into the system-level impacts of large-scale lifestyle transformation. CAMPAIGNers aims to be the mechanism for citizen-driven change in a way that is fully immersed in behavioural research and integrated with local, national, and EU-level level policy goals. Mike is a Co-Principal Investigator on the CAMPAIGNers Project with colleague Prof Frances Fahy.

Funding Awarded: €5 million (The European H2020 Fund)

Galway's St Nicholas Street Market Research Project

2018 - 2020

This ongoing social scientific study is investigating the St Nicholas Street Market in the centre of Galway City from the perspectives of its present condition and its potential for the future. One key objective is to uncover a deeper understanding of its position within the cultural, social, and economic fabric of life in the city, and enhance our overall knowledge of the impacts of such municipal street markets on urban life generally. This is a REaL project led by the Principal Investigators Dr Mike Hynes and Dr Tony Varley.

Funding Awarded: €2,000 (The College of Arts, Social Sciences and Celtic Studies Research Support Fund)

Satisfaction Levels with the Public Bus Service in Galway

2017 - 2018

The aim of this mixed methods research study, conducted in November and December 2017, was to obtain essential baseline information on satisfaction levels with the existing public bus service in Galway. By assessing levels of satisfaction we can build our overall knowledge of the public transport network and system, thus identifying potential improvements in the service that would lead to an increase in bus passenger travel and result in a reduction in the number of cars on the roads. This was a REaL project led by the Principal Investigator Dr Mike Hynes.

Funding Awarded: €1,000 (The EXPLORE Project Funding at NUI Galway)

Mobility & Liveability in Galway

2016 - 2017

This Research Experience and Learning (REaL) project aimed to capture people's opinions and attitudes towards transport, mobility, and liveability in Galway. The study was designed, developed, and carried out cooperatively with researchers and undergraduate students from the School of Political Science & Sociology at the National University of Ireland Galway. Data collection was conducted both online and via face-to-face questionnaires over June, July, and

August 2016, and culminated in several publications, policy briefs, and other outputs. This was a REaL project led by the Principal Investigator Dr Mike Hynes.

Funding Awarded: €2,000 (The College of Arts, Social Sciences and Celtic Studies Research Support Fund)

ConsEnSus – Consumption, Environment, and Sustainability

2009 - 2014

This five-year interdisciplinary project was an exploration of household consumption in the Republic of Ireland and Northern Ireland. ConsEnSus examined four key areas of household consumption that impact negatively on the environment and inhibit our ability in Ireland to achieve sustainable development: transport, energy, water, and food. A set of integrated work packages addressed four themes identified in the 2007 STRIVE call. These issues were approached through a combination of foundational, exploratory, and integrative research initiatives undertaken in conjunction with partners from the School of Geography and Archaeology, NUI Galway, and the School of Natural Sciences, Trinity College Dublin.

Funding Awarded: €4 million (The EPA/STRIVE Programme).

Funding Applications

HORIZON-CL6-2022-Communities-01 (Resilient, inclusive, healthy and green rural, coastal and urban communities)

GovERN

February 2022

GovERN is a consortium of social scientists, ecological experts, and end-users created to enhance the effectiveness of Nature-based Solutions (NbS) in rural and peri-urban areas proposing new and suited landscape governance models which go beyond 'in-silo' sector or ecosystem scale approaches to NBS implementation. The project aims to re-orientate the governance of NBS implementation in these rural areas to integrate the full range of 'socio-political interdependences' at stake, facilitating the emancipation of their vulnerable communities and social groups facing multiple societal challenges. Acknowledging the obstacles, as well as the knowledge gaps, revealed by research and experience on NbS governance, GovERN will produce novel data on whether and how vulnerable communities and social groups can gain emancipation benefitting from a renewed socio-politics of NBS implementation.

Outcome: Unsuccessful

Horizon 2020 - Health, Demographic, Change and Wellbeing: SC1-BHC-29-2020 Innovative actions for improving urban health and wellbeing - addressing environment, climate and socioeconomic factors

BEChange

2019 - 2020

With colleague Prof Kevin Leyden we are leading *BEChange*, which aims to address the environmental, climate-related and public engagement factors needed for improving the physical and mental health and well-being of urban citizens across Europe. *BEChange* is about developing and evaluating participatory methods that will enable a wide range of stakeholders, policymakers, and the public to BE part of the CHANGE needed to create sustainable natural, and built social environments that will improve health and well-being. Initially, eight City Partnerships will seek to participate in this project from eight different countries; Galway, Ireland; Turin, Italy; London, United Kingdom; Barcelona, Spain; Ljubljana, Slovenia; Munich, Germany; Oslo, Norway; Lisbon, Portugal.

Outcome: Unsuccessful

Horizon 2020 - ICT 10 – 2015: Collective Awareness Platforms for Sustainability and Social Innovation

Greening for Good

April 2015

The objective of Greening for Good (GfG) was to develop and pilot-test an online collective awareness platform, developed through a Living Labs approach, for combining pro-environmental and pro-social behaviour for employees in their workplace. The project aimed to gain evidence and a better understanding of the potential for using a collective awareness platform-based environmental and social awareness network to influence pro-environmental behaviour in the workplace, which is in turn motivated by pro-social commitment, and with the added economic benefit of financial savings from reduced resource use accruing to the participating organisations.

Outcome: Unsuccessful

Horizon 2020 - ICT 10 – 2015: Collective Awareness Platforms for Sustainability and Social Innovation

NARRATOPIA

April 2015

The objective of NARRATOPIA was to provide, through research and development, rich and systematically organised qualitative knowledge of personal experiences relating to issues of sustainability, within and across all life stages in the Digital Age. The principal aim of NARRATOPIA was to improve the quality of life in the Digital Age, on individual, interpersonal and societal levels, by enabling expression, reflection, sharing, and discussion of personal narratives on issues of sustainability-related topics, leading to the development of individual and interpersonal 'narratives of the self', and by enabling, on this basis, participative development of policy recommendations and prospective actions.

Outcome: Unsuccessful

The Sustainability Transitions Inquiry & Management (STEM) Project

August 2014

The STEM Project sought to establish general baseline data and in-depth knowledge of key urban sustainability *niche* practices that have now become established and part of the *mainstream* regime, and contrast these with practices that remain *niche* in Ireland. What are the pressures acting upon these practices and what are the planning, governance, and decision-making issues that permit some practices to become successful while others remain less so? An exploration of existing transition frameworks, pathways, and pressures will help progress academic, citizen, and policy debates. Importantly, the project aimed to bring together academic researchers and policy stakeholders through the project outputs.

Outcome: Unsuccessful.

Non-Funded Research Project Participation

COVID-19: Everyday Life and Social Practices Research Project

2020 - 2021

The scale and severity of the COVID-19 pandemic is unprecedented in recent history and the pandemic is currently disrupting everyday life in 189 countries of the world. In their attempt to urgently control the healthcare implications of the pandemic, governments are placing restrictions on the freedom of movement of citizens and their participation in economic and social activities. These measures are impacting many of the social practices (travel, food, work, gym, school, holidays) that comprise everyday life in contemporary societies. This research project aims to present a theoretically informed empirical analysis of the impact coronavirus pandemic and associated socio-material disruptions on the everyday lives of citizens around the world. Adopting a cross-cultural comparative social practice framework, we seek to analyse the impact of the crisis on citizens' everyday consumption practices across diverse contexts, with cases spanning Europe, the USA, Asia, and Australia.

Influence of Socio-Economic Factors on Attitudes towards Surgery

2015 - 2020

For this project,, Dr Hynes provided advice, assistance, and support for the design of the questionnaire, data collection, inspection, correlation, and the analysis of results. This research seeks a better understanding of socio-economic factors that influence people's attitudes towards, and understanding of, surgery, in particular plastic surgery. The project was undertaken with my colleague Dr Vesna Malesevic and Prof Jack Kelly, Consultant Plastic, Reconstructive and Aesthetic Surgeon at Galway Clinic and Galway University Hospital, and his team. Dissemination is ongoing.

Effects of Revised Oral Irish Examination at Leaving Certificate Level (Éifeachtaí na Béaltrialach Leasaithe sa Ghaeilge ag Leibhéal na hArdteistiméireachta)

2014 - 2017

The National Council for Curriculum and Assessment (NCCA) commissioned this research study into the revised Leaving Certificate Oral Irish Examination and its impact on candidate performance. Dr Hynes provided data analysis expertise for this project, which comprised two parts; the impact of the revisions on candidate performance in the oral examination, and the impact of the revisions on candidate performance in the written examination. The preliminary report outlined the tentative impacts of the revisions on candidate performance in the examination.

Research Proposal/Application(s) Evaluator

Programme SASPRO 2 is the mobility Programme of the Slovak Academy of Sciences, Comenius University in Bratislava, and the Slovak University of Technology in Bratislava which is co-funded by Horizon 2020 - Marie Skłodowska Curie Actions - COFUND. More information about this Programme can be found on the website: www.saspro2.sav.sk/.

Academic Leadership

- Programme Director for (GY123) B.Sc. (Social Sciences) at the University of Galway
- Convenor of the Development and Governance Research Cluster in the School of Political Science & Sociology
- Secretary & PRO of the Social Sciences Research Centre (SSRC) at the University of Galway
- Convenor of Sociology Association of Ireland (SAI) Environment & Society Study Group
- School representative on the Information Solutions & Services (ISS) Strategy Unit at the University of Galway

School Activities

- Member of the School of Political Science & Sociology's Research Ethics Committee
- Member of the Teaching & Learning Committee in the School of Political Science & Sociology
- Member of the School's Research Committee
- Member of the School's Institutional Review of Research Performance (IRRP) Committee
- Member of the School's Public, Professional, and Civic Engagement (PPCE) Committee.

Professional Associations & Research Groups

- Member of the Sociology Association of Ireland (SAI)
 - Member of the Ryan Institute, Economic and Social Impacts Research Cluster (University of Galway)
 - Member of the Centre for Environment, Development, and Sustainability (CEDS)
 - Member of the Technology, Knowledge, & Society Research Group
 - Member of SCORAI (Sustainable Consumption Research and Action Network)
 - Member of the International Sociology Association Research Committee on Environment & Society (ISA RC24).
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Dissertation Supervision | Recently Graduated Undergraduate & Postgraduate Students

Kevin Horgan (Masters in Politics and Sociology) 2023
Research Paper (working) Title: What were the impacts football had on society in Northern Ireland during the Troubles between 1969 and 1998?

Raimey O'Boyle (Masters in Public Policy) 2023
Research Paper (working) Title: Farmers contribution to CAP as experts of experience

Rodney Rikhoto (Masters in Gender, Globalisation, and Rights) 2022
Dissertation Title: Diversity and inclusion: Evaluation of the Teagasc online farmers' discussion groups through the gender lens in County Galway

Linpu Wang (Masters in Politics and Sociology) 2021
Dissertation Title: The Study of Consumption Alienation in Contemporary Chinese Urban Areas

Joey Gallagher (Masters in Social Work) 2020 - 2021
Dissertation Title: A Changed Relationship? COVID-19 and its Effects on the Client-Social Worker Relationship in Adult Mental Health Services

Tom Ostheimer (Final Year Sociology & Political Science Undergraduate Student) 2020 - 2021
Dissertation Title: Attitude Towards Smoking Among Irish students: How That Affects Smoking Habits?
Graduate Research Committee Member

Sile Flannery (Masters in Social Work) 2019 - 2020
Dissertation Title: The Lost Art of Social Work? An exploration of the opinions of Social Workers and care professionals on the use of the arts in their practice

Mary Butler-Walsh (Masters in Social Work) 2018 - 2019
Dissertation Title: An explorative study of the experiences of social work practitioners engaged with asylum seekers living in direct provision in Ireland

Niamh Chambers (Masters in Social Work) 2017 - 2018
Dissertation Title: Technology for Wellbeing: Internet Use and e-Mental Health: A Qualitative Study of Staff Views within a Mental Health Hospital in the East of Ireland

Shane Walsh (Masters in Politics and Sociology) 2017 - 2018
Dissertation Title: The Role of Social Networking Sites in the 2015 Marriage Equality Referendum

Martin Poetz (Masters in Public Advocacy and Activism) 2015 - 2016
Dissertation Title: Convoking the Radical Imagination in the Galway Grassroots Network

Theresa Doherty (Masters in Social Work) 2015 - 2016
Dissertation Title: Service Interrupted? Current challenges for social workers within the Irish Probation Service.

Current Ph.D. Candidate

Xiaojian Zheng (Ph.D. in Sociology) 2021 - present
Dissertation (working) Title: The Significance of the Urban-Rural Digital Divide in China

Ph.D. Graduate Research Committee Member

Wayne Kelly (Ph.D. in Sociology) 2016 - 2020
Dissertation Title: Determining the current state of youth organizations supporting the adoption of technology in communities in the West of Ireland and rural Manitoba Canada

Bronagh Dillon (Ph.D. in Geography) 2020 - present
Dissertation (working) Title: Teachers and Children's Attitudes to Climate Change

Júlia Terra Miranda Machado (Ph.D. in Sociology) 2020 - present
Dissertation (working) Title: Hydrogen transitions and the relationship to other solar chemicals: the policies & politics.

Al (Margaret) Waskow (Ph.D. in Data Science) 2023 - present
Dissertation (working) Title: Machine Learning for Efficient Evidence-Based Environmental Policies.

Postdoctoral Supervision

Dr Kathleen Stokes (CAMPAIGNers Project) 2021 – 2023

Dr Aurianne Stroude (CAMPAIGNers Project) 2021 – 2022.

New Academic Programme Development | Bachelor of Science (Applied Social Sciences)

In conjunction with my colleague Prof Frances Fahy of Geography, I was instrumental in the design and development of the Bachelor of Science Degree in Applied Social Sciences which began in September 2017. This innovative Applied Social Sciences programme focusses on equipping students with relevant skills in the Social Sciences to advance their preferred career choice, or to avail of further educational opportunities at Master and Doctoral levels. Students engage with and seek to address, contemporary local and global social concerns and problems with creativity, innovation, and entrepreneurship. The development of the programme was approved by the College of Arts and the University and is now a successful four-year interdisciplinary degree drawing on the key strength of Schools, Disciplines, Centres, and Institutes across the University.

Research Initiative | Research Experience and Learning (REaL)¹

The Research Experience and Learning (REaL) Scheme was designed and developed by Dr Hynes in 2016 to afford undergraduate students practical and real-world experience in social science research design and methods. Real learning in this domain is grounded in research and research-like activities so much of what the student learns will be through their own discoveries, working in collaboration with academic advisers and other students in a supportive research-rich environment. Adopting a conceptual change, a student-centred approach is more likely to lead to high-quality student learning and to greater satisfaction than the adoption of information transmission, a teacher-focused approach. In meeting the contemporary challenges of teaching in Higher Education, a key motivating factor for many should be encouraging greater student engagement in and responsibility for their own learning. The REaL initiative has, to date, supported fifteen undergraduate students in completing two research projects, and is currently engaged in an exploration of Galway's St Nicholas Street Market with a current undergraduate student team.

¹ See: ssrc.ie/REaL/.

Training and Professional Development

03 October 2023	Fire Safety Awareness Training and Fire Marshal Training University of Galway
19, 27 & 28 October 2022	First Aid Responder Initial Training University of Galway
02 November 2020	Covid-19 Coronavirus Coordinator Training NUI Galway
21 March 2019	IT Security Training NUI Galway
04 December 2018	Research Student Recruitment and Preparing to Supervise Workshop Graduate Studies, NUI Galway
30 May 2017	Responding to Students in Distress and Self-care for Staff Workshop Student Counselling Service, NUI Galway
16 November 2016	Interdisciplinary Workshop on Infographics and Data Visualisation The Moore Institute, NUI Galway
18 March 2016	Interdisciplinary Workshop 'Algorithmic Governance: What is missing from the current debate?' The Whitaker Institute, NUI Galway
26 February 2014	Social Network Analysis Workshop The Whitaker Institute, NUI Galway
31 May/1 June 2012	Energy and Sustainability: Concepts and Measurement Workshop given by Prof Helmut Haberl, Institute of Social Ecology, AAU Klagenfurt (Vienna Campus), Austria
11 January 2012	ecoMobility Webinar [Calgary, Canada] Calgary Region Telework Initiative (presentation by Robyn Bews, Project Manager, WORKshift, Calgary Economic Development)
12 November 2011	Media Training: "Media Literacy, News Making and Social Activism" Workshop given by Dr Mimi Doran, University College Dublin
08-27 June 2011	Generic Skills in Statistics Workshop Workshop in Statistics and Applied Mathematics, NUI Galway
26 March 2011	The Social Sciences Research Centre (SSRC) Workshop on Food Production and Consumption, NUI Galway
02 September 2010	The Social Sciences Research Centre (SSRC) Workshop on Practice Theories given by Dr Melanie Jaeger-Erben, FU Berlin

Academic Mentor

- Sociological Association of Ireland Mentoring Scheme.

Recently in the Press

- July/August 2022 Walkability: Transport policy, practice, and mobility in Galway city Architecture Ireland: The RIAI Journal, Issue 324 [available at riai.ie/discover-architecture/architecture-ireland-digital/issue-324]
- 21 November 2021 Is private car ownership becoming a thing of the past? *The Irish Examiner* [available at irishexaminer.com/news/spotlight/arid-40748418.html].

Additional Personal Information

Voluntary Sporting Club Activities	Former Secretary of Father Griffins GAA Club: Current Member and Coach for Fr Griffins/Eire Óg Gaelic Football Club Former Chairman of Galway Bohemians AFC Public Relations Officer for the Galway Regatta
Trade Union Activities	Former Secretary, Chairman, and member of the Galway Postal Branch of the Communications Workers Union (CWU) Current member of SIPTU
Website Development & Maintenance	Examples include: www.mikehynes.ie and www.ssrc.ie
Social Media Profile	LinkedIn (mike-hynes/15/512/b29) Academia (MikeHynes) ResearchGate (Michael_Hynes5) Twitter/X (mlhynes) Flickr (mlhynes) Pinterest (mikehynes).

Research Interests

- Environmental Sociology
- The Sociology of Digital Information Communication Technology
- Irish and European Politics
- Mobilities, Sustainable Transport Policies and Practices
- Sustainability Concepts and Practices
- Urban Planning, Design, and Liveability.